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ABSTRACT

Noting that readers are a lot like detectives, this two-part book (a professional book for teachers and a fun "nonworkbook" for students) introduces students and teachers to "mystery cases" that are actually reading strategy lessons for third through eighth graders and their teachers. The teacher section offers a comprehensive overview of the reading process, with step-by-step instructions for sponsoring a Reading Detective Club, analyses of each case, and discussions of topics such as second-language readers and dialect variations. The student section of the book features a series of reproducible mystery cases presented by student-detectives. Children are encouraged to solve cases--and come to understand their own approaches to literacy--by exploring the meaning clues, language (grammar) clues, and graphic clues printed in texts. Central to the book is the importance of miscue analysis as a vital assessment tool. The book provides accessible, practical advice for using miscue analysis in the classroom. (RS)

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